NOTICE OF SPECIAL MEETING WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION BUDGET WORKSHOP

(The Board will take no action at this meeting)

February 25, 2015 6:30 – 8:00 PM

Lovonya DeJean Middle School Multipurpose Room 3400 Macdonald Avenue Richmond, CA 94805

AGENDA

- I. Call to Order
- * II. Opportunity for Public Comment on Agenda Item
 - III. Budget Discussion on Developing the 2015-16 WCCUSD Budget
 - IV. Adjournment

<u>Special Accommodations:</u> Upon written request to the District, disability-related modifications or accommodations, including auxiliary aids or services, will be provided. Please contact the Superintendent's Office at 510-231-1101 at least 48 hours in advance of meetings.

^{*} The public may only address items which are marked with an asterisk (*).

West Contra Costa Unified School District 1108 Bissell Avenue Richmond, California 94801 Office of the Superintendent

ITEM REQUIRING ATTENTION----BOARD OF EDUCATION

To: Board of Education

Meeting Date: February 25, 2015

From: Bruce Harter

Agenda Item: Discussion

Superintendent

Subject: Budget Workshop

Background Information:

Budget development for the 2015-16 school year intensified with the release of the Governor's Budget in January. The Board conducted a study session on January 28, 2015 in which the Board reviewed the components of budget development, the budget calendar, the Board's priorities from the January 10 Board retreat, the 2014-15 Local Control Accountability Plan, the uses of the District's Parcel Tax and MRAD assessment, budget development factors including enrollment projections, staffing allocations, and educational programs. The Governor's Budget proposal provides for additional funding through the Local Control Funding Formula that represents an increase in revenue over 2014-15, but is less than what had been projected when the 2014-15 budget was adopted. The Board reviewed the base funding increases and the increases in the supplemental and concentration grant funding that were in the 2014-15 LCAP in relationship to the estimated amount of additional funding included in the 2015-16 Governor's Budget. Another component of the January workshop meeting was a review of the anticipated changes to grant funding for 2015-16 including federal, state and local grants. The final portion of the January budget workshop meeting was about the concerns for 2015-16 budget development including funding for negotiations, planning for operations, the needs for instructional materials and need to reprioritize the expenditure plan to provide for students and schools and balance the budget.

The first of three community town hall meetings for engaging the community about the priorities for the 2015-16 LCAP was held on February 12 with more than 200 in attendance. Two additional town hall meetings are scheduled for February 28 and March 7. Feedback from those meetings will be shared with the Board and community. When the District LCAP committee meets for the first official time in late march, the District must provide a draft LCAP.

The purpose of the February workshop is to create the parameters for the development of the 2015-16 LCAP. As the elected representatives of the community, the Board needs to help shape the priorities as well as act as the final approver when the process concludes in June.

Recommendation:

That the Board review the elements of the LCAP and the overall budget for 2015-16 and provide general direction for staff to incorporate into both LCAP and 2015-16 budget.

Fiscal Impact: None

	DISPOSITION BY BOA	RD OF EDUCATION	
Motion by:		Seconded by:	
Approved	Not Approved	Tabled	

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WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT

2014 - 2015 LCAP OVERVIEW

THE LCFF AND THE LCAP



Local Control Funding Formula (LCFF)

The LCFF is California's new formula for determining the level of state funding provided to school districts, and will bring a significant increase in funding to the West Contra Costa Unified School District over the next eight years.

The new funding is dedicated to improve the learning outcomes for three groups of students: English Learners (EL), low income (LI), and Foster Youth (FY).

Types of LCFF Funding:

BASE = equal per student funding based on grade spans

SUPPLEMENTAL = funding district receives based on number of EL. LI, FY unduplicated students

CONCENTRATION = funding district receives due to having more than 55% unduplicated students



Local Control Accountability Plan (LCAP)

The LCAP is the district's 3-year plan for how it will use state LCFF funding to serve all students, including English learners, low-income students, and foster youth.

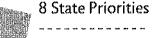
The state-mandated LCAP template includes 3 sections:

- Stakeholder Engagement,
- 2) Goals & Progress Indicators, and
- 3) Actions, Services & Expenditures.

WCCUSD's LCAP addresses the 8 State Priorities through its:

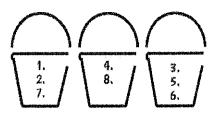
- 14 Goals
- 49 Measures / Progress Indicators
- 47 Actions & Services / Related Budget

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- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

Each State Priority must be addressed and is grouped into 3 areas:



Conditions of Learning

Student **Outcomes** Engagement

DISTRICT OVERVIEW

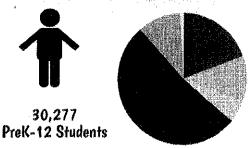
District's Goal:

To become a Full Service Community Schools district to meet the needs of our students. ensuring they are college and career ready, able to make life choice with productive and positive outcomes



37 Elementary Schools

4 Alternative Schools



Student Ethnicity

African American (19%, 5,956)

Asian (11%, 3,379)

🚋 Filipino (5%, 1,679)

Hispanic (52%, 16,082)

White (11%, 3,261)

2 or More Races (1%, 278)



54 Schools

6 Middle Schools

7 High Schools



LCAP Student Subgroups

3,211 Staff

2,254 Full-time 957 Part-time



\$303,828,730 **Annual Budget** (LCFF, Federal, Grants) 75%

Unduplicated Count

% of students who are English learners, low income, and/or foster youth.

English Learners

31%

Low Income

Foster Youth

0.5%

STAKEHOLDER ENGAGEMENT

LCAP Development

The 6 overall strategies of the district's Strategic Plan provided the organizing framework for district LCAP planning. The strategies were aligned with the 8 State LCAP Priorities. The goals, emerged as strategic plan objectives, were consolidated with the LCAP requirements and guided the development of LCAP measures and targets.

LCAP Stakeholder Input



6

LCAP Community Meetings



5

District Committees Engaged



1300 +

Comments & Questions Received



2500+

Stakeholders Involved





Documents Shared:

- LCFF/LCAP Overview
 State Education Priorities
 Historical Data
- Inventory of Site Programs
 LCAP Drafts
- LCAP Executive Summary - Budget Summerles
- Site Matrix of Services - Written Responses to Questions - LCAP Accordes & Definitions

DLCAP Committee

The District LCAP committee, consists of parents or guardians and current students. Parent and student members represent the 6 school families, and 14 community organizations. DLCAP meets throughout the year providing feedback on the LCAP and progress updates, in addition to advising the school board.

For a list of DLCAP Committee Members, please visit our LCAP website: http://www.wccusd.net/lcap.

2014-15 LCAP Timeline DLCAP Meeting 2014 (Sept 30) DLCAP Novembe Meeting 2014 (November 18) DLCAP January Meeting (January 15) DLCAP Meeting 2015 (March 31) DLCAP April 2015 Meeting (April 23) LCAP Public DLCAP 2015 Hearing Meeting (May 20) (May 5 LCAP and 2015 Budget Adoption (June 24)

WCCUSD LCAP GOALS



The 14 LCAP Goals are aligned with the 8 State Priority Areas, in addition to the Strategic Plan Report objectives:

- 1) Improve student achievement for all students
- 2) Accelerate student learning increases for ELL and low income students
- 3) Improve collaboration and autonomy at schools
- 4) Recruit and train high quality teachers and principals
- Improve instructional practice through professional development and professional learning communities at schools
- Increase parent engagement, involvement, and satisfaction
- 7) Increase community engagement and satisfaction

- 8) Allocate services to ELL and low income students
- 9) Improve student engagement and climate outcomes
- 10) Improve practices that build trust through transparency, data sharing, and communication
- 11) Improve data collection and management systems
- 12) Accelerate implementation of best practices and earned autonomy in schools
- Integrate technology in classrooms to improve student learning
- 14) Provide basic services to all students

LCAP PROGRESS INDICATORS



Selected Progress Indicators

There are 49 total indicators in the district's LCAP. Below is a selection:

Cohort Graduation Rate

CAHSEE ELA Pass Rate

CAHSEE Math Pass Rate

Annual CELDT Proficiency

Number of Suspensions

AP Exam Pass Rate

Chronically Absent Rate

New Teacher Retention Rate

increase by at least 2%



increase by at least 2%



increase by at least 2%



increase by at least 3%



decrease by at least 3%



increase by at least 2%

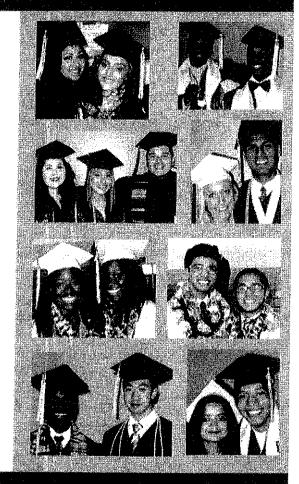


decrease by at least 3%



increase by at least 3%

For complete list of indicators, please visit our LCAP website: http://www.wccusd.net/lcap. Progress Indicators may be found on page 6 of our LCAP document.



ACTIONS, SERVICES, & RELATED BUDGET

2014-15 WCCUSD LCAP Funding

Base Funding

\$194,244,224

Concentration Funding

\$23,397,514

Total LCAP Funding

Supplemental &



\$217,641,738











Actions and Services

There are 47 total Actions and Services in the district's LCAP, which fall into three categories:



ACADEMICS

31 Actions/Services



SOCIAL EMOTIONAL

11 Actions/Services





Below is a selection of Academic Actions and Services:



Implement K - 3 Class Size Reduction

\$2,600,000 in base funding



Expand College & Career Ready **Programs and Services**

\$2,277,000 in supplemental & concentration funding



Implement Full Day Kindergarten

\$434,100 in supplemental & concentration funding



Staffing at Middle and High Schools

\$1,137,277 in supplemental & concentration funding



\$935,000 in supplemental & concentration funding



Districtwide Staff Development

\$200,000 in base and \$10,000 in State & Federal



CCSS Implementation (Professional Development)

\$250,000 in Title I, supplemental & concentration funding



funding



Provide Technology Devices for Students

\$4,120,000 in bond funding



SOCIAL EMOTIONAL

Below is a selection of Social Emotional Actions and Services:



Implement Full Service Community Schools Elements

\$561,321 in supplemental & concentration funding



Add Psychiatric Social **Work Services**

\$104,000 in supplemental & concentration funding



Provide Playworks to **Elementary Schools**

\$1,260,000 in supplemental & concentration funding



Add more Psychological Services

\$400,000 in supplemental & concentration funding



Provide Extra-Curricular Support Services at Secondary Schools

> \$425,000 in supplemental & concentration funding



Below are the Stakeholder Involvement Actions and Services:



Provide Parent Workshops

\$50,000 in Title I funding



Increase the Number of School Community Workers

> \$1,490,393 in supplemental & concentration funding



Implement Parent University and Provide Adult School Classes

> \$200,000 in Adult Education funding



Increase Involvement and Provide Access to CBOs

\$219,000 in base funding



Fully Implement and Report on LCAP

\$320,000 in base funding

In addition to providing programs and services, the following positions were added:

- School Psychologists
- Graduate Tutors
- School Community Outreach Workers
- K-3 Teachers
- TK Teachers
- College & Career Counselors
- Clerk Typists (Extended Workday)
- Psychiatric Social Workers
- Secondary Teachers

For complete list of Actions & Services,

http://www.wccusd.net/lcap

Actions & Services and Related Budget may be found on page 10 of our LCAP document.



please visit our LCAP website:

KEY ACRONYMS

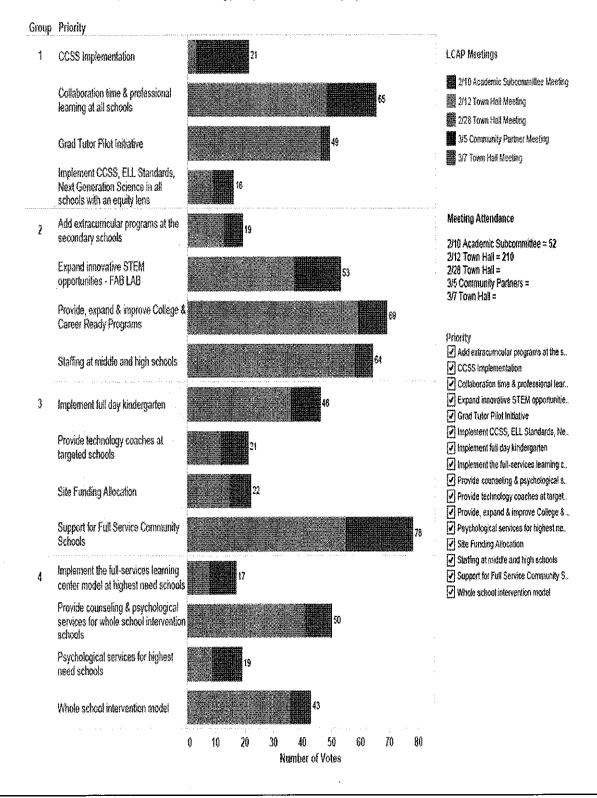
AP - Advanced Placement AP - Advanced Placement
CAHSEE - California High School Exit Exam
CBO - Community Based Organization
CCSS + Common Core State Standards
CELDT - CA English Language Development Test
CHIKS - CA Healthy Kids Survey
ELA - English Language Arts
EL or ELL - English Language Learner
K-3 - Kindergarten through 3rd Grade
LCAP + Local Control Accountability Plan
LCFF - Local Control Funding Formula

TK - Transitional Kindergarten



LCAP Priority Support Services by Number of Votes

Meeting participants voted for their top 3 priorities.



Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Expand Traditional Kindergarten	\$630,172	Districtwide	10	1.1 Improve Student Achievement for all Students

Description: Provide first year of the WCCSUD 2-year kinder program at five additional sites. Budget would provide a teacher, instructional aide, supplies, materials, and furniture for each additional TK classroom.

Measures: Percent of students who are Ready for College (by ensuring that early learning program has strong foundational-building program and is aligned to Common Core State Standards): Desired Results Developmental Profile (DRDP) and Early Childhood Environment Rating Scale (ECERS) assessments

Recommendation: Delay expansion: District currently offers TK at 17 sites and has space available for additional students.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Expand Traditional Kindergarten	\$0	Districtwide	0	1.1 Improve Student Achievement for all Students

Rationale: Base grant funding is growing more slowly than anticipated – budget constraint.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Dual Immersion	\$100,000	Stewart K-8	1	1.1 Improve Student Achievement for all Students

Description: One first grade bilingual teacher will be hired and classroom materials purchased to serve at Stewart K-8 school in the expansion of the Dual Immersion program for the northern area of the district.

Measures: Ensure students have access and enrollment in all required courses of study.

Note: Dual Immersion Program is currently offered at Washington Elementary School with a continued program through Korematsu Middle School and El Cerrito High School.

Recommendation: Continue implementation

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Dual Immersion	\$100,000	Stewart K-8	1	1.1 Improve Student Achievement for all Students

Rationale: Parents began enrolling their Kindergarten students in the newly formed program last year. First grade must be added to continue the program.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Common Core Standards (CCSS)	\$2,000,000	Districtwide	N/A	1.1 Improve Student Achievement for all Students

Description: Professional development in ELA, Mathematics, Science, History/Social Studies and ELD for teachers, grad tutors, principals, central office staff, coaches, collaboration time, stipend teacher leadership positions (Academic Subcommittee, CCSS Working Group, Department Chairs, and tech teacher leader), Secondary lead teacher meetings by department, Writer's Coach Connection, Pizza and Planning afterschool PD, Broker's of Expertise on-line training, Saturday PD trainings for principals, teachers, and staff on areas of focus, AP training, summer tech institute, PD on Areas of academic focus, and training on leadership, data analysis, creating a culture of high expectations, and having difficult conversations, supplemental materials, Illuminate data management system, integrating technology into the classroom (Googledocs, common sense media, Ed1 stop, brightbytes, and tech tools for teachers).

One time State Grant funding is depleted – this funding would allow the District to continue the activities offered during the first two years of implementation of CCSS.

Measures: Local Benchmark Mathematics, ELA, History/Social Studies, and Science; Annual Staff Survey and Annual Student Survey.

Recommendation: Prioritize funding for Common Core out of Base Grant when we receive more information on the May Revision which may include Mandated Cost Reimbursement funding and/or Adult Education funding with more certainty that will help offset deficit.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Common Core Standards (CCSS)	\$0	Districtwide	N/A	1.1 Improve Student Achievement for all Students

Rationale: The District must plan for further implementation, but also must close the deficit.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Teacher Evaluation	\$60,000	Districtwide	N/A	2.3 Improve Instructional Practice

Description: Study, create, and implement a new evaluation instrument for teachers and administrators. Provide out of school time for teachers and administrators to study evaluation tools and upgrade to tolls to meet needs of school district. Ensure the evaluation tool provides proper feedback to improve teaching and learning for students.

Measures: Determine through survey and performance if the evaluation tool actually provides teachers with feedback and direction to improve in their profession.

Recommendation: Continue implementation

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Teacher Evaluation	\$60,000	Districtwide	N/A	2.3 Improve Instructional Practice

Rationale: Commitment to work with teachers professional development

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Teacher Recruitment	\$10,000	Districtwide	N/A	2.2 Recruit and Retain High Quality

Description: To recruit and train high quality teachers and principals. Specifically, attend job fairs throughout California, the Western Region, and nationally to obtain high quality staff with the goal of filling all positions prior to the first day of school. The human resource department will go 23 job fairs in the Spring of 2015, up from 17 during the Spring of 2014.

Further, the money is used for outreach with California State University, East Bay, Holy Names University, Teach for America, and New Leaders to obtain teacher and administrative interns who can assist in filling district openings.

Measures: Recruiting to ensure that certificated positions filled on day one of the school year.

Recommendation: Increase recruitment as planned

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Teacher Recruitment	\$10,000	Districtwide	N/A	2.2 Recruit and Retain High Quality

Rationale: Teacher shortage requires extra effort to reach the goal of full staffing when school starts.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Student Climate	(\$70,000)	Districtwide	N/A	4.2 Student Engagement & Climate

Description: Office of Civil Rights Program Implementation: ETR will provide a team of consultants, trainers, health educators and evaluators to support the District's efforts to strengthen its sexual and gender-based harassment training policies, procedures and response to complaints.

Measures: Healthy Kids Survey School Climate Index

Recommendation: A decrease in contract cost is anticipated.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Student Climate	(\$70,000)	Districtwide	N/A	4.2 Student Engagement & Climate

Rationale:

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Instructional Technology	\$169,000	Districtwide	N/A	6.2 Integrate Technology in Classrooms

Description: Yearly subscription costs for cloud-based assessment system (Illuminate). Continue to provide formative, interim & summative assessments for summer & regular school year, use accurate and up-to-date data for making curricular decisions and generate reports to share with stake-holders. First year subscription and initial purchase was paid for using a grant, the grant is not ongoing.

Measures: Annual Staff Survey; measure of teachers use

Recommendation: Multi-year contract for implementation started in 2014-15

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Instructional Technology	\$169,000	Districtwide	N/A	6.2 Integrate Technology in Classrooms

Rationale: The District needs to maintain and continue to implement the software.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Expand College and Career	\$900,000	Districtwide	N/A	1.1 Improve Student Achievement for all Students

Description: Thirteen identified SB 70 pathways district wide sunsets on June 30, 2015. In order to keep the continuity of the instructional program offerings the replacement cost for the pathways will be 13 Pathways x \$60,000=\$780,000

The district will cover the cost for the College Board Advanced Placements exams at the comprehensive and alternative high schools. Total cost \$120,000.00

Measures:

- 1. % graduates completing A-G (UC/CSU) course requirements;
- 2. # of students completing CTE program and earning diploma;
- 3. % AP exams taken

Recommendation: There may be an additional round of grant funding coming from the State, if so, then these funds could be re-prioritized to another area.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Expand College and Career	\$900,000	Districtwide		

Rationale: Funding essential to Linked learning initiatives in WCCUSD

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
STEM FAB Lab	\$300,000	Kennedy High School	1	1.1 Improve Student Achievement and Course Access

Description: To implement Fab Lab and provide additional materials, supplies, and staff for the Fab Lab, as well as professional development to staff on what a Fab Lab is and how to use the equipment proficiently to create and make "almost anything." Provide support staff to supervise the lab on weekdays and weekends, supplies, materials, teacher hourly for ongoing training, summer institute, and supplemental 3D printers.

Measures: Annual Staff Survey, Annual Student Survey, enrollment in STEM related academies

Recommendation: Implement in 2015-16

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
STEM FAB Lab	\$300,000	Kennedy High School	1	1.1 Improve Student Achievement and Course Access

Rationale: The District has an agreement (MOU) with MIT and Chevron in order to partner on the project. The external funding component is dependent upon our commitment to launch the program.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Collaboration & Professional Development (PD)	\$556,670	Districtwide	N/A	2.1 Improve Collaboration and Autonomy

Description: Instructional Leadership Team Academy (Summer Institute, beginning of the year, mid-year, and end-of-the year check-ins), coaching, and ongoing collaboration activities, academic conferencing and data analysis support, writing calibration sessions, districtwide gatherings for PD and data chats, national board certification collaboration, elementary report card meetings, piloting of online systems (Edmentum at DeAnza), Principal Cadre planning and collaboration, Listening Campaign work with Pivot Learning, and general professional development work. Provides for extra teacher hourly costs, national board stipends and teacher hourly, contract with Pivot Learning for ILT coaching, PD Location costs for ILT PD

Measures: Staff surveys, Instructional Leadership Team rubric results, and Increase in the number of National Board Certified teachers, and staff survey results, WCCUSD defined autonomy process in pilot implementation

Recommendation: Delay expansion of LCAP funded activities and use Federal funds to provide program elements.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Collaboration & Professional Development (PD)	\$0	Districtwide	N/A	2.1 Improve Collaboration and Autonomy

Rationale: The budget for 2015-16 expansion must be prioritized.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
School Site Discretionary Funding	\$300,000	Sites	N/A	2.1 Improve Collaboration and Autonomy

Description: Year two of distribution of per pupil funding for site based decision making. Provides funding based upon the percentage of unduplicated count and enrollment at each school. School plans are developed with input from School Site Councils for the expenditure of the funds, supporting increased autonomy at each school.

Measures: Funding identified in School Site Plan and aligned with Board Priorities and District Goals.

Recommendation: Continue to allocate funds in order to develop School Site decision making and autonomy.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
School Site Discretionary Funding	\$300,000	Sites	N/A	2.1 Improve Collaboration and Autonomy

Rationale: The school site community, teachers and parents, should have the opportunity to collaborate and develop programs for students.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Professional Development Classified Training Day	\$10,000	Districtwide	N/A	2.3 Improve Instructional Practice

Description: The money will be used to train classified support staff. Staff who have support roles in schools and classrooms will learn about the common core standards and implementation. This training will take place October 12, 2015.

Measures: Annual Staff Survey

Recommendation: Implement as planned

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Professional Development Classified Training Day	\$10,000	Districtwide	N/A	2.3 Improve Instructional Practice

Rationale: The school site community includes classified employees. It is important that they are involved and have a clear understanding of the Common Core State Standards so that they can be a part of, and support the Instructional Leadership Team at their schools.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Common Core State Standards (CCSS)	\$1,370,408	Districtwide	N/A	1.1 Improve Student Achievement for all Students

Description: Professional development in ELA, Mathematics, Science, History/Social Studies and ELD for teachers, grad tutors, principals, central office staff, coaches, collaboration time, stipend teacher leadership positions (Academic Subcommittee, CCSS Working Group, Department Chairs, and tech teacher leader), Secondary lead teacher meetings by department, Writer's Coach Connection, Pizza and Planning afterschool PD, Brokers of Expertise on-line training, Saturday PD trainings for principals, teachers, and staff on areas of focus, AP training, summer tech institute, PD on Areas of academic focus, and training on leadership, data analysis, creating a culture of high expectations, and having difficult conversations, supplemental materials, Illuminate data management system, integrating technology into the classroom (Googledocs, common sense media, Ed1 stop, BrightBytes), and tech tools for teachers

One time State Grant funding is depleted - this funding would allow the District to continue the activities offered during the first two years of implementation of CCSS.

Measures: Local Benchmark Mathematics, ELA, History/Social Studies, and Science assessments; Annual Staff Survey and Annual Student Survey

Recommendation: Prioritize funding for Common Core out of Base Grant or Supplemental Concentration when we receive more information on the May Revision which may include Mandated Cost Reimbursement funding and/or Adult Education funding with more certainty that will help offset deficit.

Program.	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Common Core State Standards (CCSS)	\$0	Districtwide	N/A	1.1 Improve Student Achievement for all Students

Rationale: The District must plan for further implementation, but also must close the deficit.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Full Day Kindergarten	\$1,400,000	Districtwide	14 Teachers	1.2 Accelerate Student Learning

Description: The Full Day Kindergarten Program for 2014-15 school year is offered at the 11 school sites which have the highest unduplicated student count (see dot matrix). The multi-year section of the 2014-15 LCAP suggests adding an additional 14 schools.

Measures: The Full Day Kindergarten Program for 2014-15 school year is offered at the 11 school sites which have the highest unduplicated student count (see dot matrix). The multi-year section of the 2014-15 LCAP suggests adding an additional 14 schools.

Recommendation: Add Full Day Kindergarten at 9 schools, in order of unduplicated student count, for a total of 20 schools. The teachers hired would cover prep time at schools who offer Full Day Kindergarten.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Full Day Kindergarten	\$800,000	Districtwide	8 Teachers	1.2 Accelerate Student Learning

Rationale: The school site community includes classified employees. It is important that they are involved and have a clear understanding of the Common Core State Standards so that they can be a part of, and support the Instructional Leadership Team at their schools.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Helms & DeAnza	\$0	Schoolwide at	N/A	1.1 Improve
SIG/QEIA		Helms & DeAnza		Student
Sustainability/Phase				Achievement for all
Out Funding				Students

Description: To sustain critical parts of the Schoolwide Improvement Grant/Quality Education Investment Act (SIG/QEIA) components in order to continue to improve/increase student achievement and college readiness. The plan is to phase out support over a 3 year period to mitigate severe and immediate loss of state funding and programs for the new academic school year.

Measures: Increase % of students who are ready for college, increase % of 10th graders who pass CAHSEE, increase % graduates completing UC/CSU course requirements, local benchmark assessment results, sustain climate index as measured by Healthy Kids Survey, decrease the achievement gap on standardized tests, increase the number of AP exams taken, and retain quality teachers.

Recommendation: To provide funds to Helms and DeAnza over a 3-year period.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Helms & DeAnza SIG/QEIA Sustainability/Phase Out Funding	\$1,300,000	Schoolwide at Helms & DeAnza	N/A	1.1 Improve Student Achievement for all Students

Rationale: To support Helms and DeAnza over 3-years as they phase out the loss of state grant funding.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Whole School Intervention	\$1,347,099	4 Additional Schools	12	1.2 Decrease Achievement Gap

Description: This program is currently being piloted at Stege Elementary School. The program anticipates adding two teachers for the learning center, two aides for the learning center, extra teacher hourly for the PD, salary for an extended day and extended year, collaboration time for teachers to learn and create a professional learning community at each school. Additional counseling, visual and performing arts program and after school program support would also be included.

The standard staffing at Learning Centers is one teacher and one aide, this initiative provides for additional staffing.

Measures: Local Benchmark Mathematics, ELA, History/Social Studies, and Science assessments, attendance, and climate measures.

Recommendation: Delay expansion

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Whole School Intervention	\$0	Site	0	1.2 Decrease Achievement Gap

Rationale: The results of the first year pilot at Stege Elementary should be reviewed prior to further implementation. The budget for 2015-16 expansion must be prioritized.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Psychological Services	\$200,000	Districtwide	1.2	1.2 Accelerate Student Learning

Description: Beginning in 2014-15 full-time psychologists were provided at the two highest needs Middle Schools - DeJean and Helms, one additional day of psychology services at next highest needs Middle Schools - Crespi and Pinole Middle and full-time psychologists at the three highest needs High Schools - Kennedy, Richmond High and DeAnza. Psychology services were also increased at the Alternative High Schools with one additional day of psychology services at each- Gompers and North Campus. At the elementary level one additional day of psychology services at the nine highest needs elementary schools - Verde, Lake, Dover, Downer, Chavez, Lincoln, Grant Nystrom and King was provided. The 2015-16 LCAP provided for an expansion of these services.

Measures: Data collection of number of students served and behavioral supports provided within the classrooms. Decrease dropout rates for unduplicated students. Decrease suspensions and expulsions for unduplicated students. Increase % of students who are "Ready for College". Annual Healthy Kids Survey, Annual Student Survey, and Annual Staff Survey.

Recommendation: Delay expansion

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Psychological Services	\$0	Districtwide	0	1.2 Accelerate Student Learning

Rationale: The results of the first year implementation should be reviewed prior to further expansion. The budget for 2015-16 expansion must be prioritized.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Full Services Learning Center	\$410,460	3 Additional Schools	5.4	1.2 Accelerate Student Learning

Description: Beginning in 2014-15 full-time psychologists were provided at the two highest needs Middle Schools - DeJean and Helms, one additional day of psychology services at next highest needs Middle Schools - Crespi and Pinole Middle and full-time psychologists at the three highest needs High Schools - Kennedy, Richmond High and DeAnza. Psychology services were also increased at the Alternative High Schools with one additional day of psychology services at each—Gompers and North Campus. At the elementary level one additional day of psychology services at the nine highest needs elementary schools - Verde, Lake, Dover, Downer, Chavez, Lincoln, Grant Nystrom and King was provided. The 2015-16 LCAP provided for an expansion of these services.

Measures: Data collection of number of students served, number of students remediated, number of students referred for special education eligibility, benchmark test results.

Recommendation: Delay expansion

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Full Services Learning Center	\$0	3 Additional Schools	0	1.2 Accelerate Student Learning

Rationale: The results of the first year implementation should be reviewed prior to further expansion. The budget for 2015-16 expansion must be prioritized.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Graduate Tutor Program	(\$1,343,593)	School Site	0	1.2 Accelerate Student Learning

Description: The 2014-15 LCAP included the Graduate Tutor Program as a one year funding item. Graduate Tutors are positions that provide academic support to low performing students at their assigned schools, including an emphasis on ELs to improve English proficiency. There are currently 34 Graduate Tutor positions. In the LCAP the program was to be funded partially through Supplemental Concentration and partially through Federal Title 1. The total cost being \$2.2 million.

In the years prior to the implementation of the Local Control Funding Formula Graduate Tutors were funding through the Economic Impact Aid (EIA) program based upon the planning and decision making of each school site council. The EIA program was eliminated effective 2013-14. There was enough EIA carryover during the 2013-14 school year to support the Graduate Tutors during the transition to the new funding model. School sites that employed a Graduate Tutor were permitted to keep them for one additional year (2014-15) with central funding support. The 2015-16 LCAP plan does not fund them from a centralized source.

Measures: ELA and Mathematics benchmark exams, Renaissance Learning assessments, and teacher-created assessments, learning center logs to demonstrate fluid groupings.

Recommendation: Permit school sites to fund Graduate Tutors using their increased site discretionary LCAP or other grant funding

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Graduate Tutor Program	(\$1,343,593)	School Site	.0	1.2 Accelerate Student Learning

Rationale: The Graduate Tutor program has been a site decision in the past and the 2015-16 LCAP plan did not include funding for the program.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Staffing for Secondary	\$1,417,723	School Site	14	1.2 Accelerate Student Learning

Description: The 2014-15 LCAP included providing additional teaching staff to the High Schools with over 75% unduplicated student count. Richmond High School was provided six additional teachers, Kennedy High School was provided three additional teachers. The 2015-16 LCAP plan expanded the additional staffing concept to all secondary schools over 55% student unduplicated count.

Measures: Class size averages from prior year. Accelerate student learning increases for ELL, low income, foster youth and redesignated EL students as measured by benchmarks, CAASEE, and CELDT.

Recommendation: Delay expansion

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Staffing for Secondary	\$0	School Site	0	1.2 Accelerate Student Learning

Rationale: The budget for 2015-16 expansion must be prioritized. Class size is a negotiable item with the teacher's union.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Counseling and Mental Health Services	\$300,000	School Site	2	4.1 EL/Low Income Services

Description: The 2014-15 LCAP included providing additional services for counseling and mental health at Stege Elementary as a part of the Whole School Intervention Program. The 2015-16 LCAP plan included expanding these services.

Measures: Data collection of number of students served and supports provided within the classrooms. Decrease suspensions and expulsions for underserved students. Annual Healthy Kids Survey, Annual Student Survey and Staff Survey.

Recommendation: Delay expansion

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Counseling and Mental Health Services	\$0	School Site	0	4.1 EL/Low Income Services

Rationale: The results of the first year pilot at Stege should be reviewed prior to further implementation. The budget for 2015-16 expansion must be prioritized.

Local Control Accountability Plan & Budget Planning 2015-16

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Technology Coaches	\$190,000	School Site	2	4.1 EL/Low Income Services

Description: The 2014-15 LCAP included providing additional services to teachers through a Technology Coaching program. Technology coaches assist teachers from highest need schools to successfully integrate technology into the curriculum. The Coaches model lessons, collaborate with teachers, provide feedback and demonstrate how to use technology to differentiate instruction. The 2015-16 LCAP plan included expanding these services.

Measures: Annual Staff Survey and Annual Students Survey

Recommendation: Delay expansion until all classroom positions are confirmed to be filled for the start of school and budget needs are prioritized.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Technology Coaches	\$0	School Site	0	4.1 EL/Low Income Services

Rationale: Technology Coaches are recruited from the teacher ranks, with the teacher shortage it will be difficult to pull additional teachers out of the classroom. The budget for 2015-16 expansion must be prioritized.

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Secondary Extracurricular Programs	\$320,000	Districtwide	1.2	4.2 Student Engagement & Climate

Description: The 2014-15 LCAP included providing a prep period for each comprehensive high school and for the two continuation high schools in order to promote student engagement in co-curricular and extracurricular activities. These activities include Associated Student Body programs and clubs as well as the arts, music and athletics. Each school was provided a per pupil allocation based upon an unduplicated student count/enrollment weighted formula. Each school is charged with engaging their students toward adding or enhancing co-curricular and extracurricular programs at their schools.

The 2015-16 LCAP contemplated adding middle schools to the program, adding prep periods at each and providing a per pupil allocation for students.

Measures: Participation in co-curricular and extra-curricular activities.

Recommendation: Modify expansion by splitting the amount for per-pupil allocation between middle and high school levels, and allowing high schools to carry over unused 2014-15 funding as a part of their 2015-16 plan.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Secondary Extracurricular Programs	\$0	Districtwide	0	4.2 Student Engagement & Climate

Rationale: Technology Coaches are recruited from the teacher ranks, with the teacher shortage it will be difficult to pull additional teachers out of the classroom. The budget for 2015-16 expansion must be prioritized.

Supplemental and Concentration

Program	Previous LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Special Education	\$3,200,000	Districtwide	N/A	4.1 Allocate Services to ELL, Low Income and

Description: The concept of how Special Education fit into the LCFF and Supplemental Concentration funding was not fully understood and was not considered during the first LCAP development process. Special Education students constitute approximately 12.5% of the unduplicated count student population. Special Education provides targeted services to students based upon their Individual Education Plans. The cost of providing targeted services is a significant portion of the general fund budget. Special Education should be able to use 12.5% of the Supplemental Concentration funding toward paying for targeted services. The LCAP for 2014-15 did not include that provision, but the 2015-16 LCAP should. The estimated share of Supplemental Concentration funding for Special Ed would be \$3.2 million.

Measures: Services provided to ELL, low income and Foster Youth students qualified as are delivered in accordance with their IEPs.

Recommendation: Include the provision to contribute Supplemental/Concentration funds to the Special Ed Program.

Program	15-16 LCAP Identified Increase	Level of Service	Jobs Created (FTE)	Identified Need/Goal
Special Education	\$3,200,000	Districtwide	N/A	4.1 Allocate Services to ELL, Low Income and

Rationale: See above

West Contra Costa Unified School District Summary February 25, 2015

2015-16 PROPOSED LCAP BASE ADDITIONS	3.0	
Expand Transitional Kindergarten	\$	
Expand Dual Immersion	\$	100,000.00
CCSS Implementation	\$	-
Teacher Eval and Student Surveys	\$	60,000.00
Teacher Recruitment Efforts	\$	10,000.00
OCR Implementation	\$	(70,000.00)
Illuminate Software Support	\$	169,000.00
Total Base adds to be prioritized - Not included in MYP	\$	269,000.00

2015-16 PROPOSED SUPPLEMENTAL/CONGENTRATION (CAP/ADDITIONS	
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Provide, expand & improve College & Career Ready Programs	900,000.00
Expand innovative STEM opportunities-FAB LAB	300,000.00
Collaboration time & professional learning at all schools	<u>-</u>
Decentralize funding to schools for implementation of school plans	300,000.00
District-wide staff development day plus targeted training for classified staff	10,000.00
Implement CCSS, ELL Standards, Next Generation Science in all schools with an equity lens	-
Implement full day kindergarten at district schools	800,000.00
Whole school intervention model - site level DeAnza High and Helms Middle	1,300,000.00
Whole school intervention model at targeted elementary schools	-
Psychological services for highest need schools	-
Implement the full-services learning center model at highest need schools	-
Grad Tutor Pilot Initiative Eliminate Service	-
Staffing at middle and high schools to improve learning of targeted students at highest need schools	-
Provide counseling & psychological services for whole school intervention schools	-
Provide technology coaches at targeted schools	-
Add extracurricular programs at the secondary schools & support for coordination within schools	
Special Education Fair Share	3,200,000.00
Total Supplemental Concentration adds to be prioritized	6,810,000.00

Supplemental Concentration Increase = \$6.8 Million

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Districtwide Programs:
Visual and Performing Arts Support and Musical Instrument Purchase and Repair
Restorative Justice Programs, Mindful Life, Best Practices, Toolbox
Full Services Community School Coordination

Parent Volunteer/Fingerprint Program

Summer School
PE Equipment Replacement
Scholar In Residence
Technology Coaches

^{*} Whole School Enrichment: Extended Day/Year, Added Learning Center Support, Targeted Support, Counseling & Pyschological support
** Dr. Dan Tanita Dental Clinic/Full Service Community School - Psych Support provided through Scully Grant
***Dual Immersion School

STRAINDRA

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West Contra Costa Unified School District 2014-15 Staffing Summary

Site Staffing S	um of Total FTE
104-BAYVIEW	40.60
01-GENERAL FUND	39.43
0000-UNRESTRICTED	32.03
CUSTODIAN	0.53
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	26.00
TEACHER SPED-RSP	0.30
TYPIST CLERK 1 BIL	0.50
0670-SUPP/CONC	3.30
GRADUATE TUTOR	2.00
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK 1 BIL	0.50
3010-TITLE I	1.33
INST AIDE	0.53
INST SPPT/COACH	0.20
TEACHER INTERVENTION	0.60
6500-SPECIAL ED	1.17
INST ASSIST SPED BIL	0.47
TEACHER SPED-RSP	0.70
9190-PARCEL TAX	1.00
CUSTODIAN	1.00
9670-SITE SUPP/CONC	0.60
INST SPPT/COACH	0.30
INSTRUCTIONAL COACH	0.30
13-CAFETERIA FUND	1.17
5310-CHILD NUTRITION	1.17
FOOD SERVICE AIDE	1.00
FOOD SVC AIDE-BRFAST	0.17

105-CHAVEZ	42.24
01-GENERAL FUND	38.41
0000-UNRESTRICTED	29.50
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	23.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	4.10
GRAD TUTOR	0.80
GRADUATE TUTOR	1.20
LOWER DIV TUTOR BIL	0.80
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.50
3010-TITLE I	0.88
INST AIDE BIL-LIB	0.38
TEACHER INTERVENTION	0.50
3310-SPED IDEA	0.67
INST ASSIST SPED BIL	0.67
6500-SPECIAL ED	2.17
INST ASSIST SPED BIL	0.47
TEACHER SPED-NSH	1.00
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	1.10
LOWER DIV TUTOR BIL	0.60
TEACHER INTERVENTION	0.50
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.10
5310-CHILD NUTRITION	1.10
FOOD SERVICE AIDE	0.93
FOOD SVC AIDE-BRFAST	0.17

Site Staffing	Sum of Total FTE
108-CAMERON	21.87
01-GENERAL FUND	21.87
0000-UNRESTRICTED	1.30
CUSTODIAN	1.00
TCHR-RSP PRE ELIMINA	0.30
6500-SPECIAL ED	20.57
INST ASST SPED DHH	0.80
SP ED ASSISTANT	2.07
SP ED ASSISTANT-BRKS	0.93
SP ED ASSISTANT-CRSP	0.47
SPED ASST AUTISTIC	1.53
SPED ASST-AUTISTIC	1.47
SPEECH THERAPIST	6.40
TCHR SPED-SH INFANT	2.20
TCHR SPED-SH PRE	1.00
TCHR SPED-SH PRE BRK	1.00
TCHR SPED-SH PRE CRS	1.00
TCHR SPED-SH PRE VI	1.00
TCHR-RSP PRE ELIMINA	0.70

Site Staffing	Sum of Total FTE
110-COLLINS	31.40
01-GENERAL FUND	30.60
0000-UNRESTRICTED	19.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	15.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.73
INST AIDE	0.40
TYPIST CLERK I	0.33
3310-SPED IDEA	3.20
INST ASSIST 43+10%	1.60
SP ED ASSISTANT	1.60
6500-SPECIAL ED	7.03
INST ASSISTANT SP ED	0.47
INST ASST SPED DHH	0.93
SP ED ASSISTANT	0.93
TCHR SPED-SH PRE	1.00
TCHR SPED-SH PRE DHH	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	2.00
13-CAFETERIA FUND	0.80
5310-CHILD NUTRITION	0.80
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.40

Site Staffing	Sum of Total FTE
112-CORONADO	28.63
01-GENERAL FUND	27.40
0000-UNRESTRICTED	22.60
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.10
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	16.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	2.43
GRADUATE TUTOR	0.67
IINST AIDE BILINGUAL	0.47
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.50
3010-TiTLE I	0.87
GRADUATE TUTOR	0.80
INST SPPT/COACH	0.07
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.33
INST SPPT/COACH	0.13
TOSA	0.20
13-CAFETERIA FUND	1.23
5310-CHILD NUTRITION	1.23
FOOD SERVICE AIDE	0.83
FOOD SVC AIDE-BRFAST	0.40

Site Staffing	Sum of Total FTE
115-DOVER	44.93
01-GENERAL FUND	43.40
0000-UNRESTRICTED	36.15
CUSTODIAN	1.50
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	29.00
TEACHER SPED NSH	0.15
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	3.50
GRADUATE TUTOR	0.87
GRADUTE TUTOR	0.80
SCH COM OUTR WKR BIL	1.00
TYPIST CLERK I BIL	0.50
UPPER DIVISION TUTOR	0.33
3010-TITLE I	0.50
INST SPPT/COACH	0.50
6500-SPECIAL ED	1.52
INST ASSIST SPED BIL	0.47
TEACHER SPED NSH	0.35
TEACHER SPED-RSP	0.70
9190-PARCEL TAX	0.50
CUSTODIAN	0.50
9670-SITE SUPP/CONC	1.23
GRADUATE TUTOR	0.73
INST SPPT/COACH	0.50
13-CAFETERIA FUND	1.53
5310-CHILD NUTRITION	1.53
FOOD SERVICE AIDE	1.33
FOOD SVC AIDE-BRFAST	0.20

16-DOWNER	50.4
01-GENERAL FUND	46.5
0000-UNRESTRICTED	31.50
CUSTODIAN	2.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	24.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	3.83
GRADUATE TUTOR	0.80
GRADUATE TUTOR BIL	1.20
INST AIDE BILINGUAL	0.33
SCH COM OUTR WKR BIL	1.00
TYPIST CLERK I BIL	0.50
3010-TITLE I	0.50
ELA/MATH/ELD COACH	0.56
3310-SPED IDEA	0.80
INST ASSISTANT SP ED	0.80
6500-SPECIAL ED	9.4
INST ASSIST SPED BIL	0.4
INST ASSISTANT SP ED	0.4
SP ED ASSISTANT	0.4
SPED ASST AUTISTIC	0.73
SPED ASST-AUTISTIC	3.6
TCHR SPED-SH PRE AUT	2.00
TEACHER SPED-NSH	1.00
TEACHER SPED-RSP	0.76
9670-SITE SUPP/CONC	0.50
ELA/MATH/ELD COACH	0.50
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.8
EL PRESCH INST ASST	0.8
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.1
5310-CHILD NUTRITION	1.1
FOOD SERVICE AIDE	1.00
FOOD SVC AIDE-BRFAST	0.17

Site Staffing	Sum of Total FTE
117-ELLERHORST	27.10
01-GENERAL FUND	26.60
0000-UNRESTRICTED	18.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	14.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
3310-SPED IDEA	2.13
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	1.33
6500-SPECIAL ED	4.97
INST ASSISTANT SP ED	0.47
SP ED ASSISTANT	0.80
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	1.00
9670-SITE SUPP/CONC	0.53
GRAD TUTOR	0.33
UPPER DIVISION TUTOR	0.20
13-CAFETERIA FUND	0.50
5310-CHILD NUTRITION	0.50
FOOD SVC AIDE/CLERK	0.50

Staffing 22-HIGHLAND	Sum of Total FTE 38.35
01-GENERAL FUND	34.50
0000-UNRESTRICTED	22.80
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	2.10
GRADUATE TUTOR	0.80
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.50
3010-TITLE I	2.03
INSTRUCTIONAL AIDE	1.60
UPPER DIVISION TUTOR	0.43
3310-SPED IDEA	2.40
INST ASSIST 43+10%	0.80
SP ED ASSISTANT	1.60
6500-SPECIAL ED	4.07
INST ASSISTANT SP ED	0.47
SP ED ASSISTANT	0.80
TCHR SPED-SH FULL IN	1.10
TEACHER SPED-RSP	0.70
TEACHER SPED-SH AUTI	1.00
9670-SITE SUPP/CONC	1.10
GRADUATE TUTOR	0.60
INST AIDE BILINGUAL	0.40
UPPER DIVISION TUTOR	0.10
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.11
5310-CHILD NUTRITION	1.11
FOOD SERVICE AIDE	0.47
FOOD SVC AIDE/CLERK	0.45
FOOD SVC AIDE-BRFAST	0.20

Site Staffing	Sum of Total FTE
123-FARIMONT	39.99
01-GENERAL FUND	38.97
0000-UNRESTRICTED	24.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	20.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	1.63
GRADUATE TUTOR	0.80
SCH COM OUTR WKR BIL	0.50
TYPIST CLERK I	0.33
3310-SPED IDEA	4.80
INST ASSIST 43+10%	2.40
SP ED ASSISTANT	2.40
6500-SPECIAL ED	7.90
INST ASSISTANT SP ED	1.27
SP ED ASSISTANT	0.93
SPEECH THERAPIST CH	1.00
TCHR SPED-SH FULL IN	1.00
TCHR SPED-SH ICHAT	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	2.00
13-CAFETERIA FUND	1.02
5310-CHILD NUTRITION	1.02
FOOD SERVICE AIDE	0.53
FOOD SVC AIDE/CLERK	0.49

Site Staffing	Sum of Total FTE
124-FORD	36.30
01-GENERAL FUND	32.37
0000-UNRESTRICTED	25.50
CUSTODIAN	2.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	1.93
GRADUATE TUTOR	0.63
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.50
3010-TITLE I	1.13
GRADUATE TUTOR	0.80
UPPER DIVISION TUTOR	0.33
6500-SPECIAL ED	3.10
INST ASSIST SPED BIL	0.47
SP ED ASSISTANT	0.93
TCHR SPED-SH PRE	1.00
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.70
GRADUATE TUTOR	0.70
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.20
5310-CHILD NUTRITION	1.20
FOOD SERVICE AIDE	1.00
FOOD SVC AIDE-BRFAST	0.20

ite Staffing	Sum of Total FTE
125-GRANT	43.07
01-GENERAL FUND	39.17
0000-UNRESTRICTED	27.50
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	21.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	3.90
GRADUATE TUTOR	2.40
SCH COM OUTR WKR BIL	1.00
TYPIST CLERK I BIL	0.50
3010-TITLE I	1.12
INST AIDE BILINGUAL	0.80
INST SPPT/COACH	0.32
3310-SPED IDEA	2.00
INST ASSIST SPED BIL	0.67
INST ASSISTANT SP ED	1.33
6500-SPECIAL ED	4.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-NSH	3.00
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.48
INST SPPT/COACH	0.48
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.17
5310-CHILD NUTRITION	1.17
FOOD SERVICE AIDE	0.97
FOOD SVC AIDE-BRFAST	0.20

Site Staffing	Sum of Total FTE
126-LUPINE HILLS	28.70
01-GENERAL FUND	28.17
0000-UNRESTRICTED	22.18
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	16.00
TEACHER SPED-RSP	0.15
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
3310-SPED IDEA	1.33
INST ASSISTANT SP ED	1.33
6500-SPECIAL ED	4.32
INST ASSISTANT SP ED	0.47
TCHR SPED-SH FULL IN	1.50
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	0.35
13-CAFETERIA FUND	0.53
5310-CHILD NUTRITION	0.53
FOOD SVC AIDE/CLERK	0.53

Site Staffing	Sum of Total FTE
127-HARDING	35.43
01-GENERAL FUND	34.97
0000-UNRESTRICTED	19.33
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	13.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
3310-SPED IDEA	1.60
INST ASSIST 43+10%	0.80
INST ASST SPED DHH	0.80
6500-SPECIAL ED	10.70
BEHAVIORAL TECH	1.60
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	1.20
INST ASST SPED DHH	1.60
INTERPRETER DHH	0.80
TCHR SPED-SH FULL IN	1.00
TEACHER SPED-NSH	1.00
TEACHER SPED-NSH TEP	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH DHH	1.00
7400-QEIA	3.00
TCHR REG ED-CSR	3.00
13-CAFETERIA FUND	0.47
5310-CHILD NUTRITION	0.47
FOOD SVC AIDE/CLERK	0.47

Site Staffing	Sum of Total FTE
128-HANNA RANCH	27.52
01-GENERAL FUND	26.67
0000-UNRESTRICTED	24.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	20.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.60
TYPIST CLERK I	0.33
UPPER DIVISITUTOR	0.27
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.27
INST AIDE KINDER	0.27
13-CAFETERIA FUND	0.85
5310-CHILD NUTRITION	0.85
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.45

Site Staffing	Sum of Total FTE
130-KENSINGTON	27.53
01-GENERAL FUND	27.13
0000-UNRESTRICTED	24.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	20.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
6500-SPECIAL ED	2.17
INST ASSISTANT SP ED	0.47
TCHR SPED-SH FULL IN	1.00
TEACHER SPED-RSP	0.70
13-CAFETERIA FUND	0.40
5310-CHILD NUTRITION	0.40
FOOD SVC AIDE/CLERK	0.40

Site Staffing	Sum of Total FTE
132-KING	40.67
01-GENERAL FUND	36.93
0000-UNRESTRICTED	23.63
CUSTODIAN	1.53
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.60
TYPIST CLERK I	0.50
0670-SUPP/CONC	2.03
GRADUATE TUTOR	0.80
SCH COM OUTR WKR BIL	0.73
TYPIST CLERK	0.50
3010-TITLE (0.50
INST SPPT/COACH	0.50
3310-SPED IDEA	3.20
INST ASSIST 43+10%	1.60
SP ED ASSISTANT	1.60
6500-SPECIAL ED	7.07
INST ASSISTANT SP ED	0.47
SPED ASST AUTISTIC	0.73
SPED ASST-AUTISTIC	1.47
TCHR SPED-SH PRE AUT	1.00
TEACHER SPED-RSP	1.40
TEACHER SPED-SH AUTI	2.00
9670-SITE SUPP/CONC	0.50
INST SPPT/COACH	0.50
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.00
5310-CHILD NUTRITION	1.00
FOOD SERVICE AIDE	0.83
FOOD SVC AIDE-BRFAST	0.17

Site Staffing	Sum of Total FTE
134-LAKE	29.63
01-GENERAL FUND	28.37
0000-UNRESTRICTED	22.50
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	16.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
0670-SUPP/CONC	4.23
GRAD TUTOR	0.93
GRADUATE TUTOR	1.80
SCH COM OUTR WORKER	1.00
TYPIST CLERK I	0.50
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.47
INST AIDE	0.47
13-CAFETERIA FUND	1.27
5310-CHILD NUTRITION	1.27
FOOD SERVICE AIDE	1.00
FOOD SVC AIDE-BRFAST	0.27

Site Staffing	Sum of Total FTE
135-LINCOLN	32.55
01-GENERAL FUND	29.00
0000-UNRESTRICTED	23.80
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER REGULAR ED.	1.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.50
0670-SUPP/CONC	2.70
GRADUATE TUTOR	1.20
SCH COM OUTR WKR BIL	1.00
TYPIST CLERK I BIL	0.50
3010-TITLE I	0.80
SCH COMM OUTR WKR	0.80
6500-SPECIAL ED	1.23
INST ASSIST SPED BIL	0.53
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.47
INST AIDE BILINGUAL	0.47
12-CHILD DEVELOP. FUND	2.38
6105-STATE PRE-K	2.38
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	0.65
13-CAFETERIA FUND	1.17
5310-CHILD NUTRITION	1.17
FOOD SERVICE AIDE	1.00
FOOD SVC AIDE-BRFAST	0.17

Site Staffing Sum of Total FTE	
137-MADERA	27.60
01-GENERAL FUND	27.13
0000-UNRESTRICTED	24.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	20.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
6500-SPECIAL ED	2.17
INST ASSISTANT SP ED	0.47
TCHR SPED-SH FULL IN	1.00
TEACHER SPED-RSP	0.70
13-CAFETERIA FUND	0.47
5310-CHILD NUTRITION	0.47
FOOD SVC AIDE/CLERK	0.47

Site Staffing	Sum of Total FTE
139-MIRA VISTA	35.43
01-GENERAL FUND	34.63
0000-UNRESTRICTED	23.78
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL K-8	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	19.00
TEACHER SPED-RSP	0.45
TYPIST CLERK I	0.33
0670-SUPP/CONC	1.93
GRADUATE TUTOR	0.80
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I	0.33
3310-SPED IDEA	2.00
INST ASSISTANT SP ED	2.00
6500-SPECIAL ED	6.45
INST ASSISTANT SP ED	0.47
SP ED ASSISTANT	0.93
TCHR SPED-SH PRE	1.00
TEACHER SPED-NSH	3.00
TEACHER SPED-RSP	1.05
9670-SITE SUPP/CONC	0.47
UPPER DIVISION TUTOR	0.47
13-CAFETERIA FUND	0.80
5310-CHILD NUTRITION	0.80
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.40

e Staffing	Sum of Total FTE
L40-MONTALVIN	36.33
01-GENERAL FUND	32.7 3
0000-UNRESTRICTED	23.50
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00 1.00
PRINCIPAL ELEMENTARY	
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	17.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	*
0670-SUPP/CONC	2.23 0.93
GRADUATE TUTOR	0.93
SCH COM OUTR WKR BIL TYPIST CLERK I BIL	0.50
3010-TITLE I	0.50
INST SPPT/COACH	0.50
3310-SPED IDEA	0.6
INST ASSISTANT SP ED	0.6
6500-SPECIAL ED	5.83
INST ASSISTANT SP ED	0.4
SPECIAL ED ASSISTANT	0.4
SPED ASST AUTISTIC	0.7
SPED ASST-AUTISTIC	1.4
TCHR SPED-SH PRE	1.00
TEACHER SPED-NSH	1.0
TEACHER SPED-RSP	0.7
12-CHILD DEVELOP. FUND	2.7
6105-STATE PRE-K	2.7:
EL PRE INST ASST BIL	0.8
EL PRESCH INST ASST	0.8
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	0.8
5310-CHILD NUTRITION	0.8
FOOD SERVICE AIDE	0.6
FOOD SVC AIDE-BRFAST	0.20

Site Staffing	Sum of Total FTE
142-MURPHY	38.96
01-GENERAL FUND	35.33
0000-UNRESTRICTED	22.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	2.07
GRADUATE TUTOR	0.80
INST AIDE BILINGUAL	0.47
SCH COM OUTR WKR BIL	0.47
TYPIST CLERK I	0.33
3310-SPED IDEA	5.47
INST ASSIST 43+10%	2.40
INST ASSISTANT SP ED	0.67
SP ED ASSISTANT	2.40
6500-SPECIAL ED	5.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-NSH	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	3.00
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	0.89
5310-CHILD NUTRITION	0.89
FOOD SERVICE AIDE	0.47
FOOD SVC AIDE/CLERK	0.43

Site Staffing	Sum of Total FTE
144-NYSTROM	39.80
01-GENERAL FUND	35.90
0000-UNRESTRICTED	29.50
CUSTODIAN	1.00
EL TK INST ASST BIL	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	23.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
0670-SUPP/CONC	3.03
GRADUATE TUTOR	0.93
INST AIDE BILINGUAL	0.80
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I	0.50
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
9112-SPECIAL ACCOUNT #2	2.20
INST AIDE KINDER	0.73
INST AIDE KINDER	1.47
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TEACHER REG ED PRESC	1.00
13-CAFETERIA FUND	1.17
5310-CHILD NUTRITION	1.17
FOOD SERVICE AIDE	0.80
FOOD SVC AIDE-BRFAST	0.37

Site Staffing Sum of Total FTE	
145-OLINDA	21.29
01-GENERAL FUND	20.83
0000-UNRESTRICTED	19.33
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	13.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
13-CAFETERIA FUND	0.45
5310-CHILD NUTRITION	0.45
FOOD SVC AIDE/CLERK	0.45

Site Staffing Su	m of Total FTE
146-OHLONE	24.77
01-GENERAL FUND	24.33
0000-UNRESTRICTED	17.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	13.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
3310-SPED IDEA	2.40
INST ASSIST 43+10%	0.80
SP ED ASSISTANT	1.60
6500-SPECIAL ED	3.97
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
TEACHER SPED-SH AUTI	2.00
13-CAFETERIA FUND	0.43
5310-CHILD NUTRITION	0.43
FOOD SVC AIDE/CLERK	0.43

47-PERES	50.6
01-GENERAL FUND	46.8
0000-UNRESTRICTED	26.9
CUSTODIAN	2.0
EL TK INST ASST BIL	0.7
HEAD CUSTODIAN ELEM	1.0
PRINCIPAL ELEMENTARY	1.0
SCHOOL SECRETARY I	1.0
TCHR REG ED-TRANS K	1.0
TEACHER REGULAR ED	19.0
TEACHER SPED-RSP	0.3
TYP CLK I BIL-HEALTH	0.4
TYPIST CLERK I	0.5
0670-SUPP/CONC	3.1
GRADUATE TUTOR	0.8
INST AIDE BILINGUAL	1.0
SCH COM OUTR WORKER	0.8
TYPIST CLERK I	0.5
6500-SPECIAL ED	6.9
INST ASSISTANT SP ED	0.4
INST ASST SPED SH TK	0.6
SP ED ASSISTANT	1.4
SPEC ED ASST -SH TK	0.6
TCHR SPED-SH PRE	1.0
TCHR SPED-SH PRE VI	1.0
TEACHER SP ED-SH TK	1.0
TEACHER SPED-RSP	0.7
7400-QEIA	6.0
TCHR REG ED-CSR	6.0
9595-IRENE SKULLY FOUNDATION	3.8
SCH COM OUTR WORKER	1.0
SCHOOL PSYCHOLOGIST	0.8
TOSA	1.0
VICE PRINCIPAL ELEM	1.0
12-CHILD DEVELOP. FUND	2.7
6105-STATE PRE-K	2.7
EL PRE INST ASST BIL	0.8
EL PRESCH INST ASST	0.8
TCHR REG ED-PRESCH	1.0
13-CAFETERIA FUND	1.1
5310-CHILD NUTRITION	1.1
FOOD SERVICE AIDE	0.7
FOOD SVC AIDE-BRFAST	0.3

Site Staffing	Sum of Total FTE
150-RIVERSIDE	35.33
01-GENERAL FUND	31.53
0000-UNRESTRICTED	21.80
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	17.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
0670-SUPP/CONC	2.77
GRADUATE TUTOR	0.80
INST AIDE BILINGUAL	0.47
SCH COM OUTR WKR BIL	1.00
TYPIST CLERK I	0.50
3310-SPED IDEA	1.60
INST ASSIST 43+10%	0.80
SP ED ASSISTANT	0.80
6500-SPECIAL ED	5.37
INST ASSISTANT SP ED	0.47
SPED ASST AUTISTIC	0.73
SPED ASST-AUTISTIC	1.47
TCHR SPED-SH PRE AUT	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	1.00
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.07
5310-CHILD NUTRITION	1.07
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.47
FOOD SVC AIDE-BRFAST	0.20

te Staffing	Sum of Total FTE
154-SHANNON	30.25
01-GENERAL FUND	29.50
0000-UNRESTRICTED	18.33
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	12.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	1.93
GRADUATE TUTOR	. 0.80
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I	0.33
3310-SPED IDEA	3.20
INST ASSIST 43+10%	1.60
SP ED ASSISTANT	1.60
6500-SPECIAL ED	5.10
INST ASSISTANT SP ED	0.47
SPED ASST -SH PRE	0.47
SPED ASST-SH PRE	0.47
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	2.00
TEACHER SPED-SH PRE	1.00
9670-SITE SUPP/CONC	0.93
LOWER DIVISION TUTOR	0.93
13-CAFETERIA FUND	0.75
5310-CHILD NUTRITION	0.75
FOOD SVC AIDE/CLERK	0.48
FOOD SVC AIDE-BRFAST	0.27

Site Staffing Sum of Total FTE	
155-SHELDON	28.63
01-GENERAL FUND	27.63
0000-UNRESTRICTED	20.33
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	14.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I BIL	0.33
0670-SUPP/CONC	2.13
GRADUATE TUTOR	1.00
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.33
3310-SPED IDEA	0.80
BEHAVIORAL TECH	0.80
6500-SPECIAL ED	4.03
BEHAVIORAL TECH	0.87
INST ASSISTANT SP ED	0.47
TEACHER SPED-NSH TEP	2.00
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	0.33
GRADUATE TUTOR	0.33
13-CAFETERIA FUND	1.00
5310-CHILD NUTRITION	1.00
FOOD SERVICE AIDE	0.60
FOOD SVC AIDE/CLERK	0.40

Site Staffing	Sum of Total FTE
157-STEGE	29.30
01-GENERAL FUND	28.73
0000-UNRESTRICTED	21.50
CUSTODIAN	1.00
EL TK INST ASSISTANT	0.70
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TCHR REG ED-TRANS K	1.00
TEACHER REGULAR ED	14.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
VICE PRINCIPAL ELEM	1.00
0670-SUPP/CONC	4.53
GRADUATE TUTOR	0.93
INST ASST. SPED	0.67
SCH COM OUTR WKR BIL	0.93
SCHOOL PSYCHOLOGIST	0.50
TEACHER-RSP LEARN CN	1.00
TYPIST CLERK I	0.50
6500-SPECIAL ED	1.37
INST ASSISTANT SP ED	0.67
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	1.33
INSTRUCTIONAL AIDE	1.33
13-CAFETERIA FUND	0.57
5310-CHILD NUTRITION	0.57
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE-BRFAST	0.17

Site Staffing	Sum of Total FTE
158-STEWART	30.73
01-GENERAL FUND	29.93
0000-UNRESTRICTED	27.28
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
OFFICE MANAGER MS	1.00
PRINCIPAL K-8	1.00
TEACHER REGULAR ED	21.40
TEACHER SPED-RSP	0.48
TEACHER-EXTRA PERIOD	0.40
TYPIST CLERK II	1.00
0670-SUPP/CONC	0.20
GRADUATE TUTOR	0.20
6500-SPECIAL ED	2.05
INST ASSISTANT SP ED	0.93
TEACHER SPED-RSP	1.12
9670-SITE SUPP/CONC	0.40
GRADUATE TUTOR	0.40
13-CAFETERIA FUND	0.80
5310-CHILD NUTRITION	0.80
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.40

.59-TARA HILLS	41.68
01-GENERAL FUND	40.33
0000-UNRESTRICTED	25.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	21.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	2.27
GRADUATE TUTOR	0.40
INST AIDE BILINGUAL	0.73
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I	0.33
3310-SPED IDEA	3.87
BEHAVIORAL TECH	1.60
INST ASSISTANT SP ED	0.67
INST ASST SPED VI	0.80
SP ED ASSISTANT	0.80
6500-SPECIAL ED	8.57
INST ASSISTANT SP ED	1.20
SPED ASST-AUTISTIC	1.47
TCHR SPED-SH EXTRA	0.20
TCHR SPED-SH FULL IN	1.00
TCHR SPED-SH PRE	1.00
TCHR SPED-SH VI	1.00
TEACHER SPED-NSH	1.00
TEACHER SPED-NSH TEP	1.00
TEACHER SPED-RSP	0.70
13-CAFETERIA FUND	1.35
5310-CHILD NUTRITION	1.35
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.35
FOOD SVC AIDE-BRFAST	0.20
FOOD SVC/AIDE CLERK	0.40

Site Staffing	Sum of Total FTE
160-VALLEY VIEW	22.95
01-GENERAL FUND	22.47
0000-UNRESTRICTED	17.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	13.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.33
0670-SUPP/CONC	0.33
TYPIST CLERK I	0.33
6500-SPECIAL ED	4.50
INST ASSISTANT SP ED	0.47
INST ASST SP -NSH TK	0.67
INST ASST SPED -NSH	0.67
TEACHER SP ED - NSH	1.00
TEACHER SPED- NSH TK	1.00
TEACHER SPED-RSP	0.70
13-CAFETERIA FUND	0.48
5310-CHILD NUTRITION	0.48
FOOD SVC AIDE/CLERK	0.48

Site Staffing	Sum of Total FTE
162-VERDE	23.57
01-GENERAL FUND	23.03
0000-UNRESTRICTED	17.80
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	13.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
0670-SUPP/CONC	2.77
GRADUATE TUTOR	1.87
SCH COM OUTR WORKER	0.40
TYPIST CLERK I	0.50
6500-SPECIAL ED	1.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-RSP	0.70
9670-SITE SUPP/CONC	1.30
INST AIDE	1.30
13-CAFETERIA FUND	0.53
5310-CHILD NUTRITION	0.53
FOOD SERVICE AIDE	0.37
FOOD SVC AIDE-BRFAST	0.17

Site Staffing	Sum of Total FTE
164-WASHINGTON	32.13
01-GENERAL FUND	31.13
0000-UNRESTRICTED	22.63
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.30
TYPIST CLERK BIL	0.33
0670-SUPP/CONC	2.27
GRAD TUTOR BIL	0.33
GRADUATE TUTOR	0.40
GRADUATE TUTOR BIL	0.40
SCH COM OUTR WKR BIL	0.80
TYPIST CLERK I BIL	0.33
3310-SPED IDEA	0.80
INST ASSIST SPED BIL	0.80
6500-SPECIAL ED	5.43
GRAD TUTOR	0.80
INST ASSISTANT SP ED	1.13
SP ED ASSISTANT	0.80
TEACHER SPED-NSH	1.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH AUTI	1.00
13-CAFETERIA FUND	1.00
5310-CHILD NUTRITION	1.00
FOOD SERVICE AIDE	0.40
FOOD SVC AIDE/CLERK	0.40
FOOD SVC AIDE-BRFAST	0.20

L65-WILSON	37.30
01-GENERAL FUND	33.50
0000-UNRESTRICTED	22.80
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
PRINCIPAL ELEMENTARY	1.00
SCHOOL SECRETARY I	1.00
TEACHER REGULAR ED	18.00
TEACHER SPED-RSP	0.30
TYPIST CLERK I	0.50
0670-SUPP/CONC	2.50
GRADUATE TUTOR	0.80
INST AIDE BILINGUAL	0.40
SCH COM OUTR WKR BIL	. 0.80
TYPIST CLERK I	0.50
3010-TITLE I	0.30
SCH COM OUTR WORKER	0.30
3310-SPED IDEA	2.93
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.80
6500-SPECIAL ED	4.17
INST ASSISTANT SP ED	0.47
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	0.70
TEACHER SPED-SH	1.00
9670-SITE SUPP/CONC	0.80
INST AIDE BILINGUAL	0.80
12-CHILD DEVELOP. FUND	2.73
6105-STATE PRE-K	2.73
EL PRE INST ASST BIL	0.87
EL PRESCH INST ASST	0.87
TCHR REG ED-PRESCH	1.00
13-CAFETERIA FUND	1.07
5310-CHILD NUTRITION	1.07
FOOD SERVICE AIDE	0.87
FOOD SVC AIDE-BRFAST	0.20

Site Staffing Sui	m of Total FTE
191-HARBOUR WAY	4.90
01-GENERAL FUND	4.90
0000-UNRESTRICTED	4.90
INST ASSISTANT 54	2.40
PRINCIPAL ALTERNATIV	0.50
TEACHER REG ED-EXTRA	1.00
TEACHER REGULAR ED	1.00

we will be the second of the s	Sum of Total FTE
206-CRESPI	50.40
01-GENERAL FUND	47.53
0000-UNRESTRICTED	22.60
ASSIST PRINCIPAL MS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV JR HI	1.00
CUSTODIAN	3.00
OFFICE MANAGER MS	1.00
PRINCIPAL MIDDLE/JR	1.00
TCHR REG ED READ 180 ·	0.20
TEACHER REGULAR ED	11.40
TYPIST CLERK II	1.00
0670-SUPP/CONC	0.80
SCH COM OUTR WKR BIL	0.80
1400-EDU.PROTECTION ACCT	10.00
TEACHER REGULAR ED	10.00
3310-SPED IDEA	2.13
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	1.33
6500-SPECIAL ED	7.33
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.80
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	2.00
TEACHER SPED-SH	1.20
9190-PARCEL TAX	4.00
COUNSELOR SECONDARY	2.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
9670-SITE SUPP/CONC	0.67
INST AIDE BILINGUAL	0.67
13-CAFETERIA FUND	2.87
5310-CHILD NUTRITION	2.87
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	1.40
FS WORKER/CASHIER	0.47

08-DEJEAN	51.6
01-GENERAL FUND	48.13
0000-UNRESTRICTED	10.20
ASSIST PRINCIPAL MS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV JR HI	1.00
CUSTODIAN	2.00
OFFICE MANAGER MS	1.0
PRINCIPAL MIDDLE/JR	1.0
TCHR REG ED READ 180	0.20
TYPIST CLERK II BIL	1.0
0670-SUPP/CONC	1.4
SCH COM OUTR WKR BIL	0.6
SCH COM OUTR WORKER	0.8
1400-EDU.PROTECTION ACCT	20.8
TEACHER REGULAR ED	20.8
3010-TITLE I	0.4
TOSA	0.4
3310-SPED IDEA	2.2
INST ASSIST 43+10%	0.8
INST ASSISTANT SP ED	0.6
SP ED ASSISTANT	0.8
6500-SPECIAL ED	7.0
INST ASSISTANT SP ED	2.0
TEACHER SPED-NSH	2.0
TEACHER SPED-RSP	2.0
TEACHER SPED-SH	1.0
9190-PARCEL TAX	6.0
COUNSELOR SECONDARY	3.0
CUSTODIAN	1.0
INFOR LITERCY ASSIST	1.0
LIBRARIAN	1.0
13-CAFETERIA FUND	3.4
5310-CHILD NUTRITION	. 3.4
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	2.00
FS WORKER/CASHIER	0.4

10-HELMS	93.6
01-GENERAL FUND	90.2
0000-UNRESTRICTED	39.7
ASSIST PRINCIPAL MS	1.0
ATTENDANCE CLERK	1.0
CAMP SECURITY OFF I	1.0
CAMP SECURITY OFF II	1.0
CUSTODIAL SUPV JR HI	1.0
CUSTODIAN	3.0
OFFICE MANAGER MS	1.0
PRINCIPAL MIDDLE/JR	1.0
TCHR REG ED READ 180	0.2
TEACHER EXTRA PERIOD	0.2
TEACHER REGULAR ED	28.3
TYPIST CLERK II	1.0
0670-SUPP/CONC	2.6
SCH COM OUTR WKR BIL	2.0
SCH COM OUTR WORKER	0.6
3180-SIG	21.2
CAMP SECURITY OFF I	2.0
COUNSELOR SECONDARY	0.6
GRADUATE TUTOR	2.8
GRADUATE TUTOR BIL	0.9
INST SPPT/COACH	1.1
K-12 INST SPECIAL MS	1.0
LIBRARIAN	0.1
PROJECT/PROG ASSIST	0.5
TCHR INTERV/REMEDIAT	2.8
TCHR REG ED-CSR	1.8
TCHR SPED-SH EXTRA TEACHER REG ED XP	0.0 0.2
TEACHER REGULAR ED	5.3
TEACHER REGOLAR ED	0.3
TEACHER SPED-NSTI	0.5
TEACHER SPED-SH AUTI	0.1
TYPIST CLERK II BIL	0.8
3310-SPED IDEA	3.0
INST ASSIST 43+10%	0.8
INST ASSISTANT SP ED	1.3
SP ED ASSISTANT	0.8
6500-SPECIAL ED	7.1
INST ASSISTANT SP ED	2.0
TCHR SPED-SH EXTRA	0.1
TEACHER SPED-NSH	1.6
TEACHER SPED-RSP	2.50
TEACHER SPED-SH AUTI	0.83
	0,0

Site Staffing	Sum of Total FTE
7400-QEIA	10.50
INST SPPT/COACH	0.83
PROJECT/PROG ASSIST	0.50
TCHR REG ED-CSR	9.17
9190-PARCEL TAX	5.17
COUNSELOR SECONDARY	3.33
INFOR LITERCY ASSIST	1.00
LIBRARIAN	0.83
9670-SITE SUPP/CONC	0.67
INST AIDE BILINGUAL	0.67
13-CAFETERIA FUND	3.47
5310-CHILD NUTRITION	3.47
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	2.00
FS WORKER/CASHIER	0.47

Site Staffing	Sum of Total FTE
211-HERCULES MIDDLE	50.23
01-GENERAL FUND	46.90
0000-UNRESTRICTED	11.20
ASSIST PRINCIPAL MS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV JR HI	1.00
CUSTODIAN	3.00
OFFICE MANAGER MS	1.00
PRINCIPAL MIDDLE/JR	1.00
TCHR REG ED READ 180	0.20
TYPIST CLERK II	1.00
1400-EDU.PROTECTION ACCT	21.80
TEACHER REGULAR ED	21.80
3310-SPED IDEA	3.07
INST ASSIST 43+10%	0.87
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.87
6500-SPECIAL ED	6.33
INST ASSISTANT SP ED	1.33
TCHR SPED ASSST TECH	1.00
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	2.00
9190-PARCEL TAX	4.50
COUNSELOR SECONDARY	3.00
INFO LITERCY ASSIST	1.00
LIBRARIAN	0.50
13-CAFETERIA FUND	3.33
5310-CHILD NUTRITION	3.33
FOOD SVC COOK MGR -	1.00
FOOD SVC WORKER I	1.87
FS WORKER/CASHIER	0.47

Site Staffing 212-PINOLE MIDDLE	Sum of Total FTE 53.13
01-GENERAL FUND	33.13 50.27
0000-UNRESTRICTED	11.20
ASSIST PRINCIPAL MS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV JR HI	1.00
CUSTODIAN	3.00
OFFICE MANAGER MS	1.00
PRINCIPAL MIDDLE/JR	1.00
TCHR REG ED READ 180	0.20
TYPIST CLERK II	1.00
0670-SUPP/CONC	0.80
SCH COM OUTR WKR BIL	0.80
1400-EDU.PROTECTION ACCT	18.80
TEACHER REGULAR ED	18.80
3310-SPED IDEA	4.53
BEHAVIORAL TECH	3.20
INST ASSISTANT SP ED	1.33
6500-SPECIAL ED	9.93
INST ASSIST 43+10%	0.80
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.80
TCHER SPED-NSH TEP 1	1.00
TCHER SPED-NSH TEP 2	1.00
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	2.00
TEACHER SPED-SH	1.00
9190-PARCEL TAX	5.00
COUNSELOR SECONDARY	3.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
13-CAFETERIA FUND	2.87
5310-CHILD NUTRITION	2.87
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	1.40
FS WORKER/CASHIER	0.47

214-KOREMATSU	46.93
01-GENERAL FUND	44.13
0000-UNRESTRICTED	10.20
ASSIST PRINCIPAL MS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV JR HI	1.00
CUSTODIAN	2.00
OFFICE MANAGER MS	1.00
PRINCIPAL MIDDLE/JR	1.00
TCHR REG ED READ 180	0.20
TYPIST CLERK II	1.00
1400-EDU.PROTECTION ACCT	16.60
TEACHER REGULAR ED	16.60
3310-SPED IDEA	5.47
BEHAVIORAL TECH	1.60
INST ASSISTANT SP ED	2.2
INST ASST 43+10% SH	0.80
SPED ASST -SH	0.80
6500-SPECIAL ED	7.53
INST ASSISTANT SP ED	1.33
TCHR SPED-SH FULLAUT	1.00
TEACHER SP ED- SH	1.00
TEACHER SPED SH DHH	0.20
TEACHER SPED-NSH	1.00
TEACHER SPED-NSH TEP	1.00
TEACHER SPED-RSP	2.00
9190-PARCEL TAX	4.00
COUNSELOR SECONDARY	2.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
9670-SITE SUPP/CONC	0.33
GRADUATE TUTOR	0.33
13-CAFETERIA FUND	2.80
5310-CHILD NUTRITION	2.80
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	1.33
FS WORKER/CASHIER	0.47

52-DEANZA	108.4
01-GENERAL FUND	104.7
0000-UNRESTRICTED	19.1
ASSIST PRINCIPAL HS	2.0
ATTENDANCE CLERK	1.0
CAMP SECURITY OFF I	3.0
CAMP SECURITY OFF II	1.0
CUSTODIAL SUPV SR HI	1.0
CUSTODIAN	4.0
OFFICE MANAGER HS	1.0
PRINCIPAL SR HIGH	1.0
REGISTRAR	1.0
SECONDRY SCH CASHIER	1.0
TCHR REG ED READ 180	0.1
TCHR REG ED WASC	0.1
TCHR REG ED-ACTIVITY	0.1
TEACHER REGULAR ED	0.2
TYP CLK II/WORK EXP	0.4
TYPIST CLERK II	2.0
0670-SUPP/CONC	1.6
COUNSELOR SECONDARY	1.0
GRADUATE TUTOR	0.6
1400-EDU.PROTECTION ACCT	34.4
TEACHER REG ED	0.4
TEACHER REGULAR ED	34.0
3180-SIG	17.7
CAMP SECURITY OFF I	1.0
COUNSELOR SECONDARY	1.5
INST SPPT/COACH	1.0
K-12 INST SPECIAL HS	1.0
LIBRARIAN	0.1
PROJECT/PROG ASSIST	0.5
SCH COM OUTR WKR BIL	0.9
TCHR REG ED HEALTH	0.0
TCHR REG ED INFORTEC	0.0
TCHR REG ED READ 180	0.0
TCHR REG ED WASC	0.0
TCHR-ATHLET DIRECTOR	0.0
TCHR-S3 S W ELIMINAT	0.0
TEACHER - ROP	0.0
TEACHER CAHSEE PREP	0.6
TEACHER REG ED	0.0
TEACHER REGULAR ED	8.7
TEACHER ROP	0.1
TEACHER SPED/AVID 3	0.1
TEACHER SPED-NSH	0.3

Site Staffing	Sum of Total FTE
TEACHER SPED-NSH TEP	0.17
TEACHER SPED-RSP	0.50
TEACHER SPED-SH	0.67
3310-SPED IDEA	5.90
INST ASSIST 43+10%	2.70
INST ASSISTANT SP ED	1.40
SP ED ASSISTANT	1.80
3725-S3 GRANT	0.14
TCHR-S3 S W ELIMINAT	0.14
6385-CALIF.PARTNERSHIP ACAD.	0.47
TCHR REG ED HEALTH	0.17
TCHR REG ED INFORTEC	0.17
TEACHER REGULAR ED	0.14
6500-SPECIAL ED	18.43
BEHAVIORAL TECH	1.80
INST ASSIST 43+10%	0.90
INST ASSISTANT SP ED	3.60
SP ED ASSISTANT	1.80
TCHR SPED-NSH EXTRA	0.20
TCHR SPED-SH EXTRA	0.60
TEACHER SPED RSP	1.00
TEACHER SPED-NSH	1.67
TEACHER SPED-NSH TEP	0.83
TEACHER SPED-RSP	2.50
TEACHER SPED-SH	3.33
TEACHER SPED-SH EXTR	0.20
7220-CALIF.PARTNERSHIP ACAD	0.14
TCHR REG ED HEALTH	0.14
8150-ROUTINE MAINTENANCE	1.00
BUILDING MAINT WRKR	1.00
9190-PARCEL TAX	4.67
COUNSELOR SECONDARY	1.67
CUSTODIAN	1.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	0.83
TCHR-ATHLET DIRECTOR	0.17
9513-ROP	0.89
TEACHER - ROP	0.14
TEACHER ROP	0.75
13-CAFETERIA FUND	3.67
5310-CHILD NUTRITION	3.67
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	2.20
FS WORKER/CASHIER	0.47

Site Staffing Sur	n of Total FTE
353-DEANZA THEATER	1.00
01-GENERAL FUND	1.00
9933-H.S. THEATER	1.00
THTR TECHNIC MANGR	1.00

54-EL CERRITO	100.0
01-GENERAL FUND	96.42
0000-UNRESTRICTED	18.6
ASSIST PRINCIPAL HS	2.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	3.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV SR HI	1.00
CUSTODIAN	3.00
OFFICE MANAGER HS	1.00
PRINCIPAL SR HIGH	1.00
REGISTRAR	1.00
SECONDRY SCH CASHIER	1.00
TCHR REG ED ACTIVITY	0.20
TCHR REG ED ART	0.33
TCHR REG ED READ 180	0.34
TCHR REG ED WASC	0.33
TYP CLK II/WORK EXP	0.47
TYPIST CLERK II	2.00
0670-SUPP/CONC	0.33
TYP CLK II/WORK EXP	0.33
1400-EDU.PROTECTION ACCT	43.17
TEACHER REGULAR ED	43.17
3310-SPED IDEA	4.80
INST ASSIST 43+10%	1.73
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	1.73
6385-CALIF.PARTNERSHIP ACAD.	0.17
TEACHER REG ED-CPA	0.17
6500-SPECIAL ED	19.00
BEHAVIORAL TECH	1.73
INST ASSISTANT SP ED	2.93
INST ASST SP ED RSP	0.80
INTERPRETER DHH	2.73
TCHR SPED SH-FULL IN	1.00
TEACHER SP ED - RSP	1.00
TEACHER SPED-NSH	3.00
TEACHER SPED-NSH TEP	1.00
TEACHER SPED-RSP	2.00
TEACHER SPED-SH	1.00
TEACHER SPED-SH AUTI	1.00
TEACHER SPED-SH DHH	0.80
8150-ROUTINE MAINTENANCE	1.00
BUILDING MAINT WRKR	1.00
9190-PARCEL TAX	5.83
COUNSELOR SECONDARY	2.50

Site Staffing	Sum of Total FTE
CUSTODIAN	1.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
TCHR-ATHLET DIRECTOR	0.33
9513-ROP	1.84
TEACHER - ROP	1.00
TEACHER ROP	0.84
9620-YMCA JAMES MOREHOUSE	0.80
PROJECT/PROG ASSIST	0.80
9670-SITE SUPP/CONC	0.80
GRADUATE TUTOR	0.80
13-CAFETERIA FUND	3.67
5310-CHILD NUTRITION	3.67
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	2.20
FS WORKER/CASHIER	0.47

Site Staffing Sum	of Total FTE
355-EL CERRITO THEATER	1.00
01-GENERAL FUND	1.00
9933-H.S. THEATER	1.00
THTR TECHNIC MANGR	1.00

Site Staffing	Sum of Total FTE
358-GOMPERS	18.03
01-GENERAL FUND	18.03
0000-UNRESTRICTED	11.20
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAN	1.00
OFFICE MANAGER MS	1.00
PRINCIPAL ALTERNATIV	1.00
TCHR REG ED WASC	0.20
TEACHER REGULAR ED	6.00
0670-SUPP/CONC	2.50
COUNSELOR SECONDARY	0.50
TEACHER REGULAR ED	1.00
TOSA	1.00
3310-SPED IDEA	0.67
INST ASSIST SPED BIL	0.67
6500-SPECIAL ED	2.67
INST ASSISTANT SP ED	0.67
TEACHER SPED-NSH	1.00
TEACHER SPED-RSP	1.00
9190-PARCEL TAX	1.00
COUNSELOR SECONDARY	1.00

60-KENNEDY	79.0
01-GENERAL FUND	75.2
0000-UNRESTRICTED	17.0
ASSIST PRINCIPAL HS	3.0
ATTENDANCE CLERK	1.0
CAMP SECURITY OFF I	2.0
CAMP SECURITY OFF II	1.0
CUSTODIAL SUPV SR HI	1.0
CUSTODIAN	3.0
OFFICE MANAGER HS	1.0
PRINCIPAL SR HIGH	1.0
REGISTRAR	1.0
SECONDRY SCH CASHIER	1.0
TCHR REG ED ACTIVITY	0.2
TCHR REG ED READ 180	0.2
TCHR REG ED WASC	0.2
TYP CLK II/WORK EXP	0.4
TYPIST CLERK II	1.0
0670-SUPP/CONC	3.0
COUNSELOR SECONDARY	1.0
GRADUATE TUTOR	1.0
SCH COM OUTR WKR BIL	1.0
1400-EDU.PROTECTION ACCT	31.9
TCHR REG-COMPUTER AP	0.1
TCHR- REGULAR ED XP	0.2
TCHR SOCIAL SCIENCE	1.0
TEACHER REGULAR ED	29.8
TEACHER -WELDING	0.7
3010-TITLE	0.8
SCH COM OUTR WORKER	0.8
3310-SPED IDEA	3.6
INST ASSIST 43+10%	0.8
INST ASSISTANT SP ED	2.0
SP ED ASSISTANT	0.80
6385-CALIF.PARTNERSHIP ACAD.	0.6
TCHR CPA ELIMINATED	0.2
TCHR REG ED INFORTEC	0.2
TCHR REG ED LAW	0.2
6500-SPECIAL ED	10.0
BEHAVIORAL TECH	1.7
INST ASSISTANT SP ED	1.3
TEACHER SPED-NSH	3.0
TEACHER SPED-NSH TEP	1.0
TEACHER SPED-RSP	2.0
TEACHER SPED-SH	1.0
8150-ROUTINE MAINTENANCE	1.00

Site Staffing	Sum of Total FTE
BUILDING MAINT WRKR	1.00
9012-SPRINT GRANT	0.25
TCHR REG-COMPUTER AP	0.25
9190-PARCEL TAX	5.20
COUNSELOR SECONDARY	2.00
CUSTODIAN	1.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
TCHR-ATHLET DIRECTOR	0.20
9513-ROP	1.27
TEACHER ROP	1.27
9670-SITE SUPP/CONC	0.40
SCH COM OUTR WORKER	0.40
13-CAFETERIA FUND	3.87
5310-CHILD NUTRITION	3.87
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	2.20
FOOD SVS WORKER 1	0.20
FS WORKER/CASHIER	0.47

62-PINOLE VALLEY	96.00
01-GENERAL FUND	91.07
0000-UNRESTRICTED	21.07
ASSIST PRINCIPAL HS	2.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	5.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV SR HI	1.00
CUSTODIAN	4.00
OFFICE MANAGER HS	1.00
PRINCIPAL SR HIGH	1.00
REGISTRAR	1.00
SECONDRY SCH CASHIER	1.00
TCHR REG ED ACTIVITY	0.20
TCHR REG ED READ 180	0.20
TCHR REG ED WASC	0.20
TYP CLK II/WORK EXP	0.47
TYPIST CLERK II	2.00
0670-SUPP/CONC	0.80
SCH COM OUTR WORKER	0.80
1400-EDU.PROTECTION ACCT	39.60
TEACHER REGULAR ED	39.60
3310-SPED IDEA	5.33
BEHAVIORAL TECH	2.67
INST ASSISTANT SP ED	2.67
6385-CALIF.PARTNERSHIP ACAD.	0.60
TCHR REG ED HEALTH	0.20
TCHR REG ED LAW	0.20
TCHR REG ED VAPA	0.20
6500-SPECIAL ED	13.73
BEHAVIORAL TECH	0.87
INST ASSISTANT SP ED	2.67
TCHR SPED-NSH TEP	1.00
TCHR SPED-SH EXTRA	0.20
TEACHER SPED-NSH	4.00
TEACHER SPED-RSP	4.00
TEACHER SPED-SH	1.00
7220-CALIF.PARTNERSHIP ACAD	0.40
TCHR REG ED ENVIRN	0.20
TEACHER - CPA	0.20
8150-ROUTINE MAINTENANCE	1.00
BUILDING MAINT WRKR	1.00
9190-PARCEL TAX	5.20
COUNSELOR SECONDARY	2.00
CUSTODIAN	1.00
INFOR LITERCY ASSIST	1.00

Site Staffing	Sum of Total FTE
LIBRARIAN	1.00
TCHR-ATHLET DIRECTOR	0.20
9513-ROP	2.40
TCHR ROP ELIMINATED	0.20
TEACHER ROP	2.20
9670-SITE SUPP/CONC	0.93
GRADUATE TUTOR	0.93
13-CAFETERIA FUND	4.93
5310-CHILD NUTRITION	4.93
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	3.47
FS WORKER/CASHIER	0.47

e Staffing 364-RICHMOND	Sum of Total FTE 108.30
01-GENERAL FUND	
0000-UNRESTRICTED	18.77
ASSIST PRINCIPAL HS	2.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	3.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV SR HI	1.00
CUSTODIAN	3.50
OFFICE MANAGER HS	1.00
PRINCIPAL SR HIGH	1.00
REGISTRAR	1.00
SECONDRY SCH CASHIER	1.00
TCHR REG ED ACTIVITY	0.20
TCHR REG ED READ 180	0.40
TCHR REG ED WASC	0.20
TYP CLK II/WORK EXP	0.47
TYPIST CLERK II	1.00
TYPIST CLERK II BIL	1.00
0670-SUPP/CONC	2.80
COUNSELOR SECONDARY	1.00
GRAD TUTOR BILINGUAL	0.80
SCH COM OUTR WKR BIL	1.00
1400-EDU.PROTECTION ACCT	53.00
TEACHER REGULAR ED	53.00
3010-TITLE I	1.50
COUNSELOR 9TH G BIL	0.50
GRAD TUTOR BIL	0.80
INST SPPT/COACH	0.20
3310-SPED IDEA	4.27
INST ASSIST 43+10%	0.80
INST ASSIST SPED BIL	1.33
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.80
3725-S3 GRANT	0.80
INST SPPT/COACH	0.60
TOSA	0.20
6385-CALIF.PARTNERSHIP ACAD.	0.60
TCHR REG ED CAPA	0.20
TCHR REG ED LAW	0.20
TEACHER - CPA	0.20
6500-SPECIAL ED	11.67
INST ASSIST SPED BIL	0.67
INST ASSISTANT SP ED	1.33
INST ASST SPED-NSH	0.67
TEACHER SPED-NSH	4.00

Site Staffing Sum o	of Total FTE
TEACHER SPED-RSP	4.00
TEACHER SPED-SH	1.00
7220-CALIF.PARTNERSHIP ACAD	0.80
TCHR CPA ELIMINATED	0.20
TCHR REG ED HEALTH	0.20
TEACHER CPA	0.20
TEACHER LEAD ENGINR	0.20
8150-ROUTINE MAINTENANCE	1.00
BUILDING MAINT WRKR	1.00
9190-PARCEL TAX	5.20
COUNSELOR SECONDARY	2.00
CUSTODIAN	1.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
TCHR-ATHLET DIRECTOR	0.20
9513-ROP	2.20
TEACHER ROP	2.20
9670-SITE SUPP/CONC	0.90
COUNSELOR 9TH G BIL	0.50
INST SPPT/COACH	0.40
13-CAFETERIA FUND	4.80
5310-CHILD NUTRITION	4.80
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	3.33
FS WORKER/CASHIER	0.47

Site Staffing Sum of Total FTE	
369-MIDDLE COLLEGE	12.93
01-GENERAL FUND	12.60
0000-UNRESTRICTED	12.00
COORDINATOR	1.00
OFFICE MANAGER MS	1.00
TEACHER REGULAR ED	10.00
9190-PARCEL TAX	0.60
COUNSELOR SECONDARY	0.60
13-CAFETERIA FUND	0.33
5310-CHILD NUTRITION	0.33
FOOD SVC WORKER I	0.33

Site Staffing	Sum of Total FTE
370-TRANSITION	46.85
01-GENERAL FUND	46.85
3310-SPED IDEA	8.00
SP ED ASSISTANT	8.00
3412-DEPT OF REHAB	3.15
SP ED EMPLOYMNT SPEC	2.40
STAFF SECRETARY	0.75
5840-CA PROMISE	1.10
SP ED EMPLOYMNT SPEC	1.00
STAFF SECRETARY	0.10
6500-SPECIAL ED	32.05
INTERPRETER DHH	1.60
SP ED ASSISTANT	13.60
SP ED ASST - SH	1.60
SPED ASST -SH	1.60
STAFF SECRETARY	0.05
TEACHER SP ED-SH	1.00
TEACHER SPED - SH	1.00
TEACHER SPED-NSH	1.00
TEACHER SPED-SH	9.00
TYPIST CLERK II	0.95
VOC ED TRANSITION SP	0.65
6520-WORKABILITY	2.55
COORDINATOR SP ED	0.25
SP ED EMPLOYMNT SPEC	1.80
STAFF SECRETARY	0.10
TYPIST CLERK II	0.05
VOC ED TRANSITION SP	0.35

Site Staffing Sum of Total FTE	
373-VISTA HIGH	15.17
01-GENERAL FUND	15.17
0000-UNRESTRICTED	13.27
CAMP SECURITY OFF I	0.53
CUSTODIAN	0.50
OFFICE MANAGER MS	1.00
PRINCIPAL ALTERNATIV	1.00
TCHR REG ED WASC	0.20
TEACHER REG ED	1.00
TEACHER REGULAR ED	8.03
TYPIST CLERK II	1.00
6500-SPECIAL ED	1.00
TEACHER SPED-RSP	1.00
9190-PARCEL TAX	0.90
COUNSELOR SECONDARY	0.40
CUSTODIAN	0.50

Site Staffing	Sum of Total FTE
374-NORTH CAMPUS	17.87
01-GENERAL FUND	17.87
0000-UNRESTRICTED	14.70
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	1.00
CAMP SECURITY OFF II	1.00
CUSTODIAN	1.00
HEAD CUSTODIAN ELEM	1.00
OFFICE MANAGER MS	1.00
PRINCIPAL ALTERNATIV	0.50
TEACHER REG EXTRA	0.20
TEACHER REGULAR ED	8.00
0670-SUPP/CONC	0.50
COUNSELOR SECONDARY	0.50
6500-SPECIAL ED	1.67
INST ASSISTANT SP ED	0.67
TEACHER SPED-R\$P	1.00
9190-PARCEL TAX	1.00
COUNSELOR SECONDARY	1.00

76-HERCULES HIGH	73.5
01-GENERAL FUND	70.2
0000-UNRESTRICTED	19.0
ASSIST PRINCIPAL HS	1.0
ASST PRINCIPAL HS	1.00
ATTENDANCE CLERK	1.00
CAMP SECURITY OFF I	3.00
CAMP SECURITY OFF II	1.00
CUSTODIAL SUPV SR HI	1.00
CUSTODIAN	4.00
OFFICE MANAGER HS	1.00
PRINCIPAL SR HIGH	1.00
REGISTRAR	1.00
SECONDRY SCH CASHIER	1.0
TCHR REG ED ACTIVITY	0.20
TCHR REG ED READ 180	0.20
TCHR REG ED WASC	0.20
TYP CLK II/WORK EXP	0.47
TYPIST CLERK II	2.00
1400-EDU.PROTECTION ACCT	32.1
TEACHER REGULAR ED	32.17
3310-SPED IDEA	3.80
INST ASSIST 43+10%	0.8
INST ASSISTANT SP ED	1.33
INST ASST SPED VI	1.60
6385-CALIF.PARTNERSHIP ACAD.	0.40
TCHR CPA ELIMINATED	0.20
TEACHER ROP	0.20
6500-SPECIAL ED	8.00
INST ASSISTANT SP ED	1.33
SP ED ASSISTANT	0.87
TCHR SPED-SH VI	1.00
TEACHER SPED-NSH	2.00
TEACHER SPED-RSP	1.80
TEACHER SPED-SH	1.00
8150-ROUTINE MAINTENANCE	1.00
BUILDING MAINT WRKR	1.00
9190-PARCEL TAX	4.20
COUNSELOR SECONDARY	2.00
INFOR LITERCY ASSIST	1.00
LIBRARIAN	1.00
TCHR-ATHLET DIRECTOR	0.20
9513-ROP	1.60
TCHR ROP ELIMINATED	0.20
TEACHER ROP	1.40
13-CAFETERIA FUND	3.33

Site Staffing Su	m of Total FTE
5310-CHILD NUTRITION	3.33
FOOD SVC COOK MGR	1.00
FOOD SVC WORKER I	1.87
FS WORKER I TIME	0.00
FS WORKER/CASHIER	0.47